



The James Hornsby School – Provider Access Legislation

Introduction

This policy statement sets out The James Hornsby School's arrangements for managing the access of post-16 providers to all year groups, to enable students to make fully informed rational education and career pathway decisions.

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy. As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

The James Hornsby School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The James Hornsby School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical. The James Hornsby School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Continuing Professional Development is used to ensure careers advisers, tutors and other members of the pastoral team are up-to-date in their knowledge of the full range of post-16 opportunities available to students.

Provider Access Requests

Providers wishing to request access should contact **Ami Parsad** as Careers Leader

Telephone: **01268528400**

Or **Leeann Howsego** as Careers Administrator

Telephone: **01268528400 ext.2469**

or email careers@thejhs.co.uk

Aims

The James Hornsby School policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Opportunities for Access:

All providers are welcome to contact us to discuss how they would like to support and contribute to careers provision for our students. They may like to get involved in activities and events, such as: assemblies, careers information evenings, mock interviews, industry taster sessions, career workshops or any other means. Please see the 'employers' link that is on our home careers page, to access our full careers programme, that identifies all careers events, activities and learning opportunities for each year group. Providers of technical education and apprenticeships are encouraged to deliver information to all pupils from year 7-11 through face to face encounters or premade material that can be distributed. Any provider taking part in an existing careers event/activity or a new one will be supported by our teaching staff throughout their visit and not left unattended. We will discuss space requirements with providers and make available appropriate IT and other resources to support presentations. Providers are welcome to leave copies of their prospectus or course literature and we will distribute them to appropriate students and make them available in our Careers Library. We can promote and distribute details of careers and apprenticeship literature and vacancies to all relevant students and parents through direct email, parent-mail or promotion on Class Charts or in our school newsletter.

External providers – Baker Clause Policy Statement

A range of external providers are invited into school to support the careers programme. These might include local colleges, universities, training providers, apprenticeship organisations, employers, school alumni, or staff from various projects. We are happy to consider requests from training, apprenticeship and vocational education providers to speak to students. The James Hornsby School also proactively seeks to build relationships with these partners as we plan our Careers Education, Information, Advice and Guidance (CEIAG) programme activity throughout the school year to ensure that providers have multiple opportunities to speak to students and their parents across years 7-13. The purpose of these relationships is to offer information on vocational, technical and apprenticeship qualifications and pathways. The James Hornsby School ensures that staff involved in personnel guidance and pastoral support are up to date on their knowledge of these post 16 and post 18 pathways, through a programme of Continuing Professional Development. Opportunities for providers to speak with students may include school assemblies, employer and provider engagement events or opportunities to speak with students and parents on a one-to-one basis supporting GCSE, post 16 or post 18 option choices. The James Hornsby School's CEIAG programme is monitored for quality and impact by the Careers Lead and Senior Leadership Team, monitoring of access to and opportunities to engage with, technical, vocational and training providers will form part of this process.

The James Hornsby School follows the principles of the Gatsby Benchmarks. The objectives for the careers programme are as follows:

- helping students to understand the changing world of work

- facilitating meaningful encounters with employers for all students
- supporting positive transitions post-16 and post-18
- enabling students to develop the research skills to find out about opportunities
- helping students to develop the skills, attitudes, and qualities to make a successful transition into the world of work
- encouraging participation in continued learning, including further and higher education and apprenticeships
- supporting inclusion, challenging stereotyping, and promoting equality of opportunity
- contributing to strategies for raising achievement, particularly by increasing motivation.
- To prepare all students for the opportunities, responsibilities, and experiences of adult life.
- To enable students to develop skills, attitudes, and abilities, equipping them to become effective in a variety of adult occupations and roles
- To help them to develop educational, course-and career-awareness and enable them to manage personal career development
- To enable them to handle careers information and assist them in making informed choices relevant to their stage
- To enable them to experience the world of work and develop transferable skills.
- To enable them manage transition in their lives such as changes from KS2-KS3, KS 3-4, KS 4-5 and KS5- University/work/ further education or beyond
- To help young people understand the range of support available from Connexions and other relevant agencies.

Approval and Review

Date: September 2026

Head Teacher: Mrs Tammy Nicholls

Signature:.....T.Nicholls..... Date: 03/09/2026

Date of Next Review: September 2027